Programmable
Temperature Transmitter IPAQ R460


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Read these instructions before using the product and retain for tuture information.

IPAQ R460

## - Before Startup

When operating the signal converter, certain parts o ! the module can carry dangerous voltage! Ignoring the warnings can lead to serious injury and/or cause damage!
The signal converter should only be installed and put into operation by qualified staff. The staff must have studied the warnings in these operating instructions thoroughly.

The signal converter may not be put into operation if the housing is open.
In applications with high operating voltages sufficient distance and iso
protection must be ensured.

Safe and trouble-free operation of this device can only be guaranteed if transport, storage and instanlanion are carried out correctly and operation an

Appropriate safety measures against electrostatic
discharge (ESD) should be taken during range discharge (ESD) should be taken during
selection and assembly on the transmitter.

## Short description

The programmable transmitter is designed for operating variou or voltage signal. The measured values are converted into a curren for preference measuring ranges or extensive ranges via an USB for preference measuring ranges or extensive ranges

The 3-way isolation guarantees reliable decoupling of the sensor circuit from the processing circuit and prevents linked measurement circuits from influencing each other. The auxiliary power can either be supplied via the con
(see Accessories).

## - Configuration and startup

Configuring with DIP switch
Use the DIP switches to configure the device, according to table. Use the DIP switches to configure the device, according to table. sensors. A wider range of sensors you can select via software configuration.
Configuring with software INOR-Set Use the software INOR-Set to configure the device. Changes to the configuration and parameterization data can be performed both during operation with a connected measuring circuit and in a disconnected state. The NoR-Set software is free and can be The device is equipped with a programming socket on the front. Use
the INOR-Set USB Converter (Order no.: 70USBIMO10) for parameterization DIP switch S1-1, 2,3 have to be set ON!

## Commissioning Function

The Commissioning Function with a stepped keystone signal connection of downstream devices or measuring adiustment Press the function button located behind the front cover for longer than 3 seconds. The Commissioning Function will be indicated with a yellow LED (quick double off)

\section*{| Output | $0 \%$ | $\boldsymbol{\pi}$ | $50 \%$ | $\boldsymbol{\pi}$ | $100 \%$ | $\boldsymbol{y}$ | $50 \%$ | $\boldsymbol{y}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time | 5 s | 3 s | 3 s | 3 s | 5 s | 3 s | 3 s | 3 s |}

The stepped keystone signal is output continuously. Exit the Commissioning Function by pressing the button again for 3 seconds or power off.
Teach-In Function for Potentiometer, Resistor and mV - Input The Teach-In function can be used to teach in the start value and end value. There are two ways of the Teach-In function:

- Automatic set up mode (Auto Teach-In)
- Automatic set up mode (Auto Teach-In) (Manual-Teach-In)

The taught-in values remain stored under the Teach-In setting. The start value is $0 \%$ and the end value is $100 \%$ by default.
Starting the Teach-In Function
Ise the function button located behind the front cover of the device to teach in the device (use screw driver to push).

1. Configure the device using the DIP switches on the side of the device $\rightarrow$ The yellow LED will flash quickly
2. Auto Teach-In: Set input signal to both min and max range limits as often as desired. Start value and end value will be automatically determined and recorded
or
Manual Teach-In. Set input signal to first range limit and press the function button for around 0.5 seconds. Set second limit and press the function button for around 0.5 seconds. This can be repeated as often as required. The value of the last two keystrokes will be

Ending the Teach-In, Saving the Start Value and End Value ress the function button for longer than 3 seconds. Release the The green LED indicates the successfully storage.
Ending the Teach-In without Saving the Start Value and End Value Press the function button for longer than 6 seconds. Release the Press the tunction butlon for songer than 6 seconds. Release the
button when the yellow LED starts to flash again after lit up constant. The values are ignored and not stored.

## Or switch off the device. The values are not stored.

Teach-In Fault
If the span between the start value and the end value is too small, the red LED will flash slowly after saving the values (configuration error). In case of a fault, the Teach-In function must be performed again in its entirety.

## - Tech

 adiacent situated devices.

- Dimensions


Mounting, Electrical Connection
The transmitter is mounted on standard 35 mm DIN rail


- Order Information

Temperature Transmitter
IPAQ R460
itter Order No

## LIMITED WARRANTY

INOR Process AB hereby warrants that the Product will be free from defects in materials or workmanship for a period of five (5) years from the date of delivery ("Limited Warranty"). This Limited Warranty is limited to repair or replacement at INOR's option and is effective only for the first end-user of
This Limited Warranty applies only if the Product:

1. is installed according to the instructions furnished by INOR;
2. is installed according to the instructions furr
3. is connected to a proper power supply;
4. is connected to a proper power
5. is not misused or abused; and
6. there is no evidence of tampering, mishandling, neglect, accidental damage, modification or repair without the approval of INOR or damage der Delivery conditions are based upon the , GENERAL
CONDITIONS FOR THE SUPP SERVICES OF THE ELECTRICAL AND ELECTRONICS SERVICES
INDUSTRY"
Subject to change!

INOR Process AB, PO Box 9125, SE-200 39 Malmö, Sweden, Phone: +46 40312 560, Fax: +4640312570 E-mail: support@inor.se

NOR Transmitter OY, Tuupakantie 301740 Vanta Finland, Phone:+358 10

NOR Transmitter GmbH, Am See 24 , D-47279 Dusbr Germany, Phone: +49-203 73827620 , Fax: +49-203 7382 Germany, Phone: +49-203 73822 , E-mail: info@inor-gmbh.de
KROHNE Temperature Division INOR, 55 Cherry Hil Drive, Beverly, MA 01915, United States, Phone: +1 978826


| $\bullet$ |  | $\bullet$ | $\bullet$ | $\bullet$ |
| :--- | :--- | :--- | :--- | :--- |



- = ON

Factory settings: all switches in position OFF

## LED indication

The transmitter has a green and a red/yellow LED on front panel.

| LED |  | Announcement |
| :---: | :---: | :--- |
| green | continuous | Power LED, normal operation |
| green | flashing | Over/under range on input |
| yellow | quick flashing | Teach-In mode active |
| yellow | slow double flashing | Commissioning Function active |
| red | flashing | Sensor break or configuration error |
| red | continuous | Device error, replacement is necessary |


| DIP S2  <br> 1  <br> 1  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  | DIP S2 |  |  |  |  |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | ${ }^{\circ} \mathrm{C}$ | ${ }^{\circ} \mathrm{F}$ | $\Omega$ | Poti | mV | 1 | 2 | 3 | 4 | 5 | 6 | ${ }^{\circ} \mathrm{C}$ | ${ }^{\circ} \mathrm{F}$ | $\Omega$ | Poti | mV |
| $\bullet$ |  |  |  |  |  | -150 | -238 | 100 | 10\% | -/- |  |  |  |  |  | $\bullet$ | 650 | 1202 | 2100 | 70\% | -10 |
|  | $\bullet$ |  |  |  |  | -125 | -193 | 150 | 15\% | -- | $\bullet$ |  |  |  |  | $\bullet$ | 675 | 1247 | 2200 | 71\% | -15 |
| $\bullet$ | $\bullet$ |  |  |  |  | -100 | -148 | 200 | 20\% | --- |  | $\bullet$ |  |  |  | - | 700 | 1292 | 2300 | 72\% | -20 |
|  |  | $\bullet$ |  |  |  | -75 | -103 | 250 | 25\% | -- | $\bullet$ | $\bullet$ |  |  |  | $\bullet$ | 725 | 1337 | 2400 | 73\% | -25 |
| $\bullet$ |  | $\bullet$ |  |  |  | -50 | -58 | 300 | 30\% | -- |  |  | $\bullet$ |  |  | $\bullet$ | 750 | 1382 | 2500 | 74\% | -30 |
|  | $\bullet$ | $\bullet$ |  |  |  | -25 | -13 | 350 | 35\% | -- | $\bullet$ |  | $\bullet$ |  |  | - | 775 | 1427 | 2600 | 75\% | -35 |
| $\bullet$ | $\bullet$ | $\bullet$ |  |  |  | 0 | 32 | 400 | 40\% | -/- |  | $\bullet$ | $\bullet$ |  |  | $\bullet$ | 800 | 1472 | 2700 | 76\% | -40 |
|  |  |  | $\bullet$ |  |  | 25 | 77 | 450 | 45\% | -- | $\bullet$ | $\bullet$ | $\bullet$ |  |  | $\bullet$ | 825 | 1517 | 2800 | 77\% | -45 |
| $\bullet$ |  |  | $\bullet$ |  |  | 50 | 122 | 500 | 46\% | -/- |  |  |  | $\bullet$ |  | - | 850 | 1562 | 2900 | 78\% | -50 |
|  | $\bullet$ |  | $\bullet$ |  |  | 75 | 167 | 550 | 47\% | -/- | $\bullet$ |  |  | $\bullet$ |  | - | 875 | 1607 | 3000 | 79\% | -55 |
|  |  |  |  |  |  | 100 | 212 | 600 | 48\% | 100 |  | $\bullet$ |  | $\bullet$ |  | - | 900 | 1652 | 3100 | 80\% | -60 |
| $\bullet$ | $\bullet$ |  | $\bullet$ |  |  | 125 | 257 | 650 | 49\% | 95 | $\bullet$ | $\bullet$ |  | $\bullet$ |  | $\bullet$ | 925 | 1697 | 3200 | 81\% | -65 |
|  |  | $\bullet$ | $\bullet$ |  |  | 150 | 302 | 700 | 50\% | 90 |  |  | $\bullet$ | $\bullet$ |  | $\bullet$ | 950 | 1742 | 3300 | 82\% | -70 |
| $\bullet$ |  | $\bullet$ | $\bullet$ |  |  | 175 | 347 | 750 | 51\% | 85 | $\bullet$ |  | $\bullet$ | $\bullet$ |  | - | 975 | 1787 | 3400 | 83\% | -75 |
|  | $\bullet$ | $\bullet$ | $\bullet$ |  |  | 200 | 392 | 800 | 52\% | 80 |  | $\bullet$ | $\bullet$ | $\bullet$ |  | $\bullet$ | 1000 | 1832 | 3500 | 84\% | -80 |
| $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  |  | 225 | 437 | 850 | 53\% | 75 | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  | $\bullet$ | 1025 | 1877 | 3600 | 85\% | -85 |
|  |  |  |  | $\bullet$ |  | 250 | 482 | 900 | 54\% | 70 |  |  |  |  | $\bullet$ | - | 1050 | 1922 | 3700 | 86\% | -90 |
| $\bullet$ |  |  |  | $\bullet$ |  | 275 | 527 | 950 | 55\% | 65 | $\bullet$ |  |  |  | $\bullet$ | - | 1075 | 1967 | 3800 | 87\% | -- |
|  | $\bullet$ |  |  | $\bullet$ |  | 300 | 572 | 1000 | 56\% | 60 |  | $\bullet$ |  |  | $\bullet$ | $\bullet$ | 1100 | 2012 | 3900 | 88\% | -- |
| $\bullet$ | $\bullet$ |  |  | $\bullet$ |  | 325 | 617 | 1050 | 57\% | 55 | $\bullet$ | $\bullet$ |  |  | $\bullet$ | $\bullet$ | 1125 | 2057 | 4000 | 89\% | -- |
|  |  | $\bullet$ |  | $\bullet$ |  | 350 | 662 | 1100 | 58\% | 50 |  |  | $\bullet$ |  | $\bullet$ | - | 1150 | 2102 | 4100 | 90\% | -- |
| $\bullet$ |  | $\bullet$ |  | $\bullet$ |  | 375 | 707 | 1150 | 59\% | 45 | $\bullet$ |  | $\bullet$ |  | $\bullet$ | $\bullet$ | 1175 | 2147 | 4200 | 91\% | -- |
|  | $\bullet$ | $\bullet$ |  | $\bullet$ |  | 400 | 752 | 1200 | 60\% | 40 |  | $\bullet$ | $\bullet$ |  | $\bullet$ | $\bullet$ | 1200 | 2192 | 4300 | 92\% | -- |
| $\bullet$ | $\bullet$ | $\bullet$ |  | $\bullet$ |  | 425 | 797 | 1250 | 61\% | 35 | $\bullet$ | $\bullet$ | $\bullet$ |  | $\bullet$ | $\bullet$ | 1225 | 2237 | 4400 | 93\% | -- |
|  |  |  | $\bullet$ | $\bullet$ |  | 450 | 842 | 1300 | 62\% | 30 |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | 1250 | 2282 | 4500 | 94\% | -- |
| $\bullet$ |  |  | - | $\bullet$ |  | 475 | 887 | 1400 | 63\% | 25 | $\bullet$ |  |  | $\bullet$ | $\bullet$ | - | 1275 | 2327 | 4600 | 95\% | -- |
|  | $\bullet$ |  | $\bullet$ | $\bullet$ |  | 500 | 932 | 1500 | 64\% | 20 |  | $\bullet$ |  | $\bullet$ | $\bullet$ | - | 1300 | 2372 | 4700 | 96\% | -/- |
| $\bullet$ | $\bullet$ |  | $\bullet$ | $\bullet$ |  | 525 | 977 | 1600 | 65\% | 15 | $\bullet$ | $\bullet$ |  | $\bullet$ | $\bullet$ | - | 1325 | 2417 | 4800 | 97\% | -- |
|  |  | $\bullet$ | $\bullet$ | $\bullet$ |  | 550 | 1022 | 1700 | 66\% | 10 |  |  | $\bullet$ | - | $\bullet$ | $\bullet$ | 1350 | 2462 | 4900 | 98\% | -- |
| $\bullet$ |  | $\bullet$ | $\bullet$ | $\bullet$ |  | 575 | 1067 | 1800 | 67\% | 5 | $\bullet$ |  | $\bullet$ | $\bullet$ | $\bullet$ | - | 1375 | 2507 | 5000 | 99\% | -- |
|  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  | 600 | 1112 | 1900 | 68\% | 0 |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | 1400 | 2552 | -- | 100\% | -- |
| $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  | 625 | 1157 | 2000 | 69\% | -5 | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | 1425 | 2597 |  | each In |  |

rror diagnostic function on output
(other output ranges react analogous to the table)

| Characteristic | Error | Output | Under range | Over range | Sensor break / invalid setting |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { rising } \\ & \text { S2-9 OFF } \end{aligned}$ | $\begin{gathered} \text { signalize } \\ \text { S2-10 = OFF } \end{gathered}$ | $\begin{gathered} \hline 0 \ldots 20 \mathrm{~mA} \\ 4 \ldots 20 \mathrm{~mA} \\ 0 \ldots 5 \mathrm{~V} \\ 0 \ldots 10 \mathrm{~V} \\ \hline \end{gathered}$ | $\begin{gathered} 0 \mathrm{~mA} \\ 3.8 \mathrm{~mA} \\ 0 \mathrm{~V} \\ 0 \mathrm{~V} \end{gathered}$ | $\begin{aligned} & 20.5 \mathrm{~mA} \\ & 20.5 \mathrm{~mA} \\ & 5.125 \mathrm{~V} \\ & 10.25 \mathrm{~V} \end{aligned}$ | $\begin{aligned} & 22 \mathrm{~mA} \\ & 22 \mathrm{~mA} \\ & 5.5 \mathrm{~V} \\ & 11 \mathrm{~V} \end{aligned}$ |
|  | $\begin{aligned} & \hline \text { not signalize } \\ & \text { S2-10 = ON } \end{aligned}$ | $\begin{gathered} 0 \ldots 20 \mathrm{~mA} \\ 4 \ldots 20 \mathrm{~mA} \\ 0 \ldots 5 \mathrm{~V} \\ 0 \ldots 10 \mathrm{~V} \\ \hline \end{gathered}$ | $\begin{aligned} & 0 \mathrm{~mA} \\ & 4 \mathrm{~mA} \\ & 0 \mathrm{~V} \\ & 0 \mathrm{~V} \end{aligned}$ | $\begin{gathered} 20 \mathrm{~mA} \\ 20 \mathrm{~mA} \\ 5 \mathrm{~V} \\ 10 \mathrm{~V} \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \mathrm{~mA} \\ 4 \mathrm{~mA} \\ 0 \mathrm{~V} \\ 0 \mathrm{~V} \\ \hline \end{gathered}$ |
| $\begin{aligned} & \hline \text { falling } \\ & \text { S2-9 ON } \end{aligned}$ | $\begin{gathered} \text { signalize } \\ \text { S2-10 }=\text { OFF } \end{gathered}$ | $\begin{gathered} 20 \ldots 0 \mathrm{~mA} \\ 20 \ldots 4 \mathrm{~mA} \\ 5 \ldots 0 \mathrm{~V} \\ 10 \ldots 0 \mathrm{~V} \\ \hline \end{gathered}$ | $\begin{aligned} & 20.5 \mathrm{~mA} \\ & 20.5 \mathrm{~mA} \\ & 5.125 \mathrm{~V} \\ & 10.25 \mathrm{~V} \end{aligned}$ | $\begin{gathered} 0 \mathrm{~mA} \\ 3.8 \mathrm{~mA} \\ 0 \mathrm{~V} \\ 0 \mathrm{~V} \\ \hline \end{gathered}$ | $\begin{aligned} & 22 \mathrm{~mA} \\ & 22 \mathrm{~mA} \\ & 5.5 \mathrm{~V} \\ & 11 \mathrm{~V} \\ & \hline \end{aligned}$ |
|  | $\begin{aligned} & \text { not signalize } \\ & \text { S2-10 }=\mathrm{ON} \end{aligned}$ | $\begin{gathered} 20 \ldots 0 \mathrm{~mA} \\ 20 \ldots 4 \mathrm{~mA} \\ 5 \ldots 0 \mathrm{~V} \\ 10 \ldots 0 \mathrm{~V} \end{gathered}$ | $\begin{gathered} 20 \mathrm{~mA} \\ 20 \mathrm{~mA} \\ 5 \mathrm{~V} \\ 10 \mathrm{~V} \end{gathered}$ | $\begin{aligned} & 0 \mathrm{~mA} \\ & 4 \mathrm{~mA} \\ & 0 \mathrm{~V} \\ & 0 \mathrm{~V} \end{aligned}$ | $\begin{gathered} 0 \mathrm{~mA} \\ 4 \mathrm{~mA} \\ 0 \mathrm{~V} \\ 0 \mathrm{~V} \\ \hline \end{gathered}$ |

